

Design card: Text at level

For the AI Agents workshop · filled-in example for guide 1

LeX Consultancy B.V. · 20 September 2026



This is what the card looks like once filled in. Form: **Workflow**, guide 1. Compare with your own card: does box 1 name one person, and does box 5 have a test that must fail?

1. Who is it for	2. What goes in
An English teacher with a reading text from the course book that is too hard for half of Year 9. Has ten minutes before the lesson and does not want to rewrite it by hand.	The text (pasted, a Paragraph field) and the level from a short list: year 6, year 7, year 9, year 12 (a Select field).
3. What comes out	4. What it must stick to
The text rewritten at the chosen level, with all the content kept and technical terms explained in a subordinate clause; below it three comprehension questions (fact, main idea, application) without answers.	Short sentences, leave nothing out, do not replace technical terms. No knowledge base needed: the rules live in the prompts of the two LLM steps.

5. How you know it works

Test	What goes in	What must come out
1	A paragraph from a geography course book, level year 7	Shorter sentences, same facts, three questions that are about the text
2	The same paragraph, level year 12	Barely simplified, questions at analysis level
3 (the hard one)	A text with a table of figures, level year 6	The figures stay correct; the app invents no new numbers

What this card decided

- Boxes 1 and 2 decided the input fields and the first question of the app.
- Box 4 decided the form (Workflow) and what had to go into the knowledge base or the files.
- Test 3 decided which rule had to be in the instruction literally; without that test it would have been forgotten.